

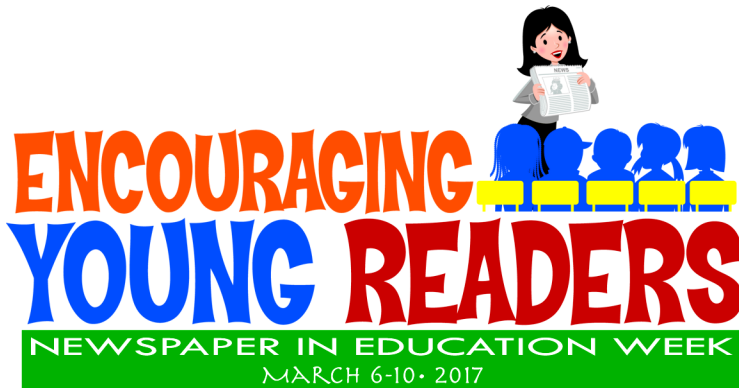
What I Love to Read About

Grade level: Grade 1

Return to:

NIEW Liaison _____

by (date) _____



Challenge: Draw a picture of yourself reading a book. At the bottom of your picture, print a short explanation of what you like to read. Examples: "I like to read about bulldozers." "Scary books are my favorite." "I like stories that are full of adventures." You can include drawings that illustrate your favorite things. Be sure that both your drawing and writing are as clear and neat as you can make them.

Common Core Standards: CC.1.4.1.B Identify and write about one specific topic. CC.1.4.1.F Demonstrate a grade appropriate command of the conventions of the standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.

Notes to the teacher: This information is for teacher use and is NOT part of the contest. Talk about why reading is so important. It helps us learn; do things and go places using our imagination; and have fun. Talk about different types of books: fiction, nonfiction, funny, scary, etc. Ask children to think of three books they've read. What did the books have in common? Plan a trip to the school or public library. Suggest that children spend some time each evening reading books they select.

Limit: One entry per student.

Preparation of entries: The base surface should be paper **NO LARGER** than 11 x 17 inches. For the sake of reproduction, entries should be drawn with dark crayons or felt-tipped markers, if possible. You may want to suggest to students that they draw in pencil, then go over it in marker.

The following information MUST be provided on the back of each entry: Student's name, age, grade, teacher, school, and the name of the NIEW liaison responsible for handling the contest.

Criteria: General appeal, creativity, and neatness; entries should reflect understanding of at least one purpose for reading. Writing should reflect a distinct purpose.

Awards: First-place winner will receive a check for \$30; second-place, \$20; third-place, \$10. These three winning entries will be reproduced in the Design-an-Ad supplement in the Tuesday, March 7, issue of The Republican-Herald.

Deadline: Entries must undergo preliminary judging at the school. Top entries must arrive at The Republican-Herald no later than Tuesday, January 10, to allow time for final judging and production work.