



A Book Character I'd Like to Be

Grade level: Grade 3

Return to:

NIEW Liaison _____

by (date) _____

Challenge: Which storybook **character** would you like to be and why? Introduce your readers to a character you especially like. Be sure to identify the book's title/series and author. Explain what it is about the character that you like so much. Do you like what they did in a book, the type of person they are, or would you like to be them to change parts of the story? Give details to support your opinion. Edit your work and revise it to make it as accurate and well written as you can. Then draw a picture of your character in a scene from that book.

Common Core Standards: CC.1.4.3.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly. CC.1.4.3.B Identify and introduce the topic. CC.1.4.3.C Develop the topic with facts, definitions, details, and illustrations, as appropriate. CC.1.4.3.C Develop the topic with facts, definitions, details, and illustrations, as appropriate.

Notes to the teacher: This information is for teacher use and is NOT part of the contest. This contest requires children to both write (print or type) and draw.

Talk with students about the many characters they have met through books. Some have been real people; others fictional. Is there a person or animal whom students would like to be for a day? What would they do? Where would they go? Who would they talk to? Would they want to relive what happened in the book, change what their character did in the book, or have a whole new adventure? Each child will have personal favorites.

Limit: One entry per student, with between 60 to 150 words.

Preparation of entries: Entries should be typed, printed, or written on a paper **NO LARGER** than 11 x 17 inches. Paper should be used wide, rather than tall. Drawings should be on the left side of the paper. The explanation should be on the right side of the paper. All entries must legible.

The following information must be provided on the back of each entry: Student's name, age, grade, school, teacher, **word count** and the name of the NIEW liaison handling the contest.

Criteria: In addition to the content of the writing and quality of the illustration, judges will consider these factors: use of details to support opinion, organization, quality of writing, and the use of a relevant illustration.

Awards: First-place winner will receive a check for \$30; second-place, \$20; third-place, \$10. These three winning entries will be reproduced in the Design-an-Ad supplement in the Tuesday, March 7, issue of The Republican-Herald.

Deadline: Entries must undergo preliminary judging at the school. Top entries must arrive at The Republican-Herald no later than Tuesday, January 10, to allow time for final judging and production work.