



A Person I Admire

Grade level: Grade 4

Return to:

NIEW Liaison _____

by (date) _____

Challenge: Write a description of a person you know **personally** and admire. The person you write about should be **one individual** you know or have met. Explain in detail what you think makes this person special. Include characteristics that you can try to develop in yourself. Edit and revise your writing for accurate spelling and grammar.

Common Core Standards: CC.1.4.4.G Write opinion pieces on topics or texts. CC.1.4.4.H Introduce the topic and state an opinion on the topic. CC.1.4.4.I Provide reasons that are supported by facts and details. CC.1.4.4.J Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion. CC.1.4.4.K Choose words and phrases to convey ideas precisely. CC.1.4.4.L Choose words and phrases to convey ideas precisely.

Notes to the teacher: This information is for teacher use and is NOT part of the contest. We admire people for many reasons: for what they have done, for what they have tried to do, for what they have overcome. They can be male or female, old or young, physically strong or weak.

Please help students grasp that they must write about someone they know personally -- not someone they've seen in the news. Also, try to broaden their candidates to include more than just family members by showing them all the people they could admire: a neighbor, someone improving their community, even a fellow student.

Limit: One entry per student, with a range of 80 to 150 words.

Preparation of entries: Legible entries should be typed or printed on an 8½ x 11 inch paper.

The following information must be provided on the back of each entry: Student's name, age, grade, school, teacher, **word count**, and the name of the NIEW liaison handling the contest. (Tip: Students who use a word processor can have it do a word count for them.)

Criteria: Judges will look at focus, well-developed content, relevant details, organization, precise language, grammar and spelling. They will consider both content and technique. **Note that this contest can be a valuable practice for standardized tests.**

Awards: First-place winner will receive a check for \$30; second-place, \$20; third-place, \$10. These three winning entries will be reproduced in the Design-an-Ad supplement in the Tuesday, March 7, issue of The Republican-Herald.

Deadline: Entries must undergo preliminary judging at the school. Top entries must arrive at The Republican-Herald no later than Tuesday, January 10, to allow time for final judging and production work.