



I'm a Reader!

Grade level: Kindergarten

Return to:

NIEW Liaison _____

By (date) _____

Challenge: Draw a picture of yourself in your favorite spot reading a book. Since you probably share books with a parent, teacher, brother or sister, you may want to include that other person in your picture. Your favorite place may be in bed, on a sofa, in a tent, or out in your tree house! At the bottom of your picture, print your first name and "is a reader!" For example, "Beth is a reader!" Make sure that your drawing and message are as clear and neat as you can make them. Show your drawing to your classmates. Tell them why you picked the place you did and how you feel about reading.

Common Core Standards: CC.1.4.K.A. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts. CC.1.4.K.D Make logical connections between drawing and dictation/writing. CC.1.4.K.F Demonstrate a grade appropriate command of the conventions of the standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize the first word in a sentence and the pronoun I. • Recognize and use end punctuation. • Spell simple words phonetically.

Notes to the Teacher: This information is for teacher use and is NOT part of the contest.

Talk about why reading is so important to us. It helps us learn; it helps us do things and go places; and it helps us have fun. Have children talk about things they would like to learn more about, whether it is dinosaurs, trucks, space travel or dogs. Then plan a trip to the school or public library to find books on those subjects. Talk about good reading environments, such as those with a quiet location, good lighting, and a comfortable chair. Have children explain their drawings, share what they like about reading, who reads with them, and how they feel about learning to read.

Limit: One entry per student.

Preparation of entries: The base surface should be paper or poster board **NO LARGER** than 11 x 17 inches. For the sake of reproduction, entries should be drawn with dark crayons or felt-tipped markers, if possible. You may want to suggest to students that they draw in pencil, then go over their work with a marker.

The following information must be provided on the back of each entry: Student's name, age, grade, teacher, school, and the name of the NIEW liaison responsible for handling the contest.

Criteria: General appeal, creativity and neatness.

Awards: First-place winner will receive a check for \$30; second-place, \$20; third-place, \$10. These three winning entries will be reproduced in the Design-an-Ad supplement in the Tuesday, March 7, issue of The Republican-Herald.

Deadline: Entries must undergo preliminary judging at the school. Top entries must arrive at The Republican-Herald no later than Tuesday, January 10, to allow time for final judging and production work.